VN: Clinical #05



Nursing Clinical Assignment Due Date: 2nd Clinical Day

Student Name:						
Pt's initials: Age:		Rm #: Gender:				
Code Status: Admission Date: _						
Admitting Diagno	osis (attach D	x cards):				
Pertinent History:						
Allergies:						
Vital Signs: Day	1 T	P	R	B/P	Pulse Ox	
	Pain (0-1 T Pain (0-1	0 Scale): P 0 Scale):	Location: R Location:	B/P	Pulse Ox Description: Pulse Ox Description:	
Vital Signs: Day	2					
Time:	Pain (0-1	0 Scale):	Location:	B/P 	Pulse Ox	
	Pain (0-1	0 Scale):	Location:	B/1	Description:	
MEDICATIONS Drug Nai			Route	Dose	Times	Indication

	I	I		l			
DIAGNOSTIC TESTS:	T (D)	T. (D. 1)	D.C	D			.,
Abnormal Test(s)	Test Date	Test Result	Refe	erence Range	Possibl	le Implications of abnormali	ity
			ı		•		
LIST TREATMENTS, PI	ROCEDURES,	TESTS, AND CO	ONSULTS	THAT ARE	SCHEDULED);	

Route

Dose

Times

Indication

Classification

Drug Name

DAY 1:

ASSESSMENT TIME:	
 Wash Hands Introduction Provide Privacy	
Vital Signs *Document on pg. 1	
Pain Assessment Are you feeling any pain?	
Orientation What year is this? What is your name? Tell me where you are Tell me why you are here	
Pupil check (PERRLA) Pupils equal, round, reactive to light □Normal □No change □Brisk □Sluggish Accommodation □Yes □No	
Heart Tones Assess apical pulse with stethoscope Rate	
Bilateral Checks Radial pulses - Rate, Strength, Regularity Right Left Hand Strength - 2 fingers only Right stronger □Left stronger □Equal Pedal pulses - Top of foot Right foot Left foot Capillary refill - On fingers or toes - 3 seconds or less Right fingers sec. Left fingers sec. Delay or abnormal refill? □Yes	
Skin Skin Turgor – (Normal result 1-3 second return on stern Return: Return: Normalsec. Abnormalsec. Color: Pink Pale Jaundiced Cyanotic Skin temperature - Use back of hand to check Hot Warm Cool Dry Moist Skin breakdown (location and description):	

Breath Sounds

Breath Sounds
Assess anterior and posterior and compare side to side.
Have patient take deep breaths, move stethoscope slowly to avoid
patient hyperventilation.
□Clear bilaterally □Abnormal left □Abnormal right
Explain abnormality:
□ Good air flow □ Poor air flow
Oxygen:
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Bowel Sounds

Assess all 4 quadrants - do not palpate before auscultation - this may disrupt bowel sounds. If irregular, assess each quadrant for 5 minutes. Umbilicus is midpoint.

Abdomen: ☐ Soft ☐ Tender ☐ Dis	tended
RUQ: Active Hyper Hypo RLQ: Active Hyper Hypo LUQ: Active Hyper Hypo LLQ: Active Hyper Hypo	Absent Absent

Feet/ankles □Yes □No □Pitting?_

Peripheral Edema

Check with finger by pressing down on affected area. Observe for pitting or indentation.

Hands	☐ Yes ☐No ☐Pitting?
Sacrum	□Yes □No □ Pitting?
<u>Output</u>	
Urinary: □0	Continent □Incontinent □Catheter
Color:	
Stool: □So	ft-formed □Hard □Diarrhea □Constipation
Color:	·
	Bowel Movement:
	
Mobility	
■ Moves all	extremities
□ No function	onal limitations
□Weakness	s. Location:

Closure

□Impaired gait

Let the patient know you are finished, ask if he needs anything and let him know when you will check on him.

□ Bedrails up
■ Bed in low position
□ Call light within reach
■Wash hands

PATIENT CARE PROVIDED:	
□ Oral/Denture Care	
□ Bed Bath/ Shower	
□ Linen Change	
□ Repositioning/turning	
□ Answer call light	
□ Other	
By signing below, the Instructor/Staff verifies that all	
patient care was completed prior to the student leaving the	
facility.	
Signature:	
CHARTING:	
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DAY 2:

ASSESSMENT TIME:	
 <u>Wash Hands</u> <u>Introduction</u> <u>Provide Privacy</u> 	Breath Sounds Assess anterior and posterior and compare side to side. Have patient take deep breaths, move stethoscope slowly to avoid patient hyperventilation.
<u>Vital Signs</u> *Document on pg.1	☐ Clear bilaterally ☐ Abnormal left ☐ Abnormal right
Pain Assessment Are you feeling any pain? □Yes □No Where is the pain? □ How long has it lasted? □	Explain abnormality: Good air flow Poor air flow Oxygen:
Uses the pain travel anywhere? What makes it feel better? Describe pain: □Sharp □Stabbing □Dull	Bowel Sounds Assess all 4 quadrants - do not palpate before auscultation - this may disrupt bowel sounds. If irregular, assess each quadrant for 5 minutes. Umbilicus is midpoint.
Rate on a scale of 1- 10, with 10 being worst Orientation	Abdomen: □ Soft □ Tender □ Distended
What year is this?	RUQ: Active Hyper Hypo Absent RLQ: Active Hyper Hypo Absent LUQ: Active Hyper Hypo Absent LLQ: Active Hyper Hypo Absent
Pupil check (PERRLA) Pupils equal, round, reactive to light □Normal □No change □Brisk □Sluggish Accommodation □Yes □No	Peripheral Edema Check with finger by pressing down on affected area. Observe for pitting or indentation.
Heart Tones Assess apical pulse with stethoscope Rate Rhythm Brady? Tachy?	Feet/ankles □Yes □No □Pitting? Hands □ Yes □No □Pitting? Sacrum □Yes □No □ Pitting?
Bilateral Checks	Output Urinary: □Continent □Incontinent □Catheter Color:
Radial pulses - Rate, Strength, Regularity Right Left Hand Strength - 2 fingers only Right stronger □ Left stronger □ Equal	Stool: Soft-formed Hard Diarrhea Constipation Color: Date of last Bowel Movement:
Pedal pulses - Top of foot Right foot Left foot Capillary refill - On fingers or toes - 3 seconds or less Right fingerssec. Left fingerssec. Delay or abnormal refill? □ Yes	Mobility Moves all extremities No functional limitations Weakness. Location:
Skin	□Impaired gait
Skin Turgor – (Normal result 1-3 second return on sternum) Return: Normalsec. Abnormalsec. Color: Pink Pale Jaundiced Cyanotic	Closure Let the patient know you are finished, ask if he needs anything and let him know when you will check on him.
Skin temperature - Use back of hand to check Hot	□ Bedrails up□ Bed in low position□ Call light within reach□ Wash hands

PATIENT CARE PROVIDED:	
□ Oral/Denture Care	
□ Bed Bath/ Shower	
□ Linen Change	
□ Repositioning/turning	
☐ Answer call light	
□ Other	
By signing below, the Instructor/Staff verifies that all patient care was completed prior to the student leaving the facility.	
Signature:	
CHARTING:	